



Updated 7/26/17

Due Dates for Grants Administered by PIE 2017-18

You will find the following information and links to the grants at www.CravenPartners.com/programs:

Note: All grants are available on Google Docs and can be accessed by going to the PIE website, under Programs. Be sure that you are signed into google through your Craven County Schools email. The grants are in the "everybody" shared drive

The Governor Roy Cooper Literacy Grant (Principals apply)

Due Date:

- Friday, September 29, 2017, 5:00 pm (*recipients will be announced late October*)

Bate Foundation Individual Grants Program (Principals apply)

Due Date:

- Friday, September 29, 2017, 5:00 pm (*recipients will be announced late October*)

Aspire to Inspire Grant Program (open to all educators)

Due Date:

- Friday, September 29, 2017, 5:00 pm (*recipients will be announced late October*)

International Paper Grants – formerly Weyerhaeuser Mini Grant (open to all educators)

Due Dates:

- Fall International Paper Grant: Wednesday, September 20, 2017, 5:00 pm (*recipients announced late October*)
- Spring International Paper Grant: Tuesday, February 13, 2018, 5:00 pm (*recipients announced late March*)

Twin Rivers Artists' Association Art Grant (open to art teachers)

Due Date:

- Wednesday, October 11, 2017, 5:00 pm (*recipients will be announced early December*)

Nationwide-Brinson Insurance Agency Grant (open to all educators)

Due Date:

- Wednesday, September 20, 2017, 5:00 pm (*recipients announced early December*)

PIE Grants (open to all educators)

Due Dates:

- Fall Cycle: Wednesday, September 20, 2017, 5:00 pm (*recipients announced early December*)
- Spring Cycle: Wednesday, January 17, 2018, 5:00 pm (*recipients announced late February*)

Chevrolet of New Bern Technology Grant Program (Principals apply)

Due Date:

- Wednesday, December 6, 2017, 5:00 pm (*recipients will be announced late January*)

Wells Fargo Technology Grant Program (Principals apply)

Due Date:

- Wednesday, December 6, 2017, 5:00 pm (*recipients will be announced late January*)

Grant Announcements from Outside Funding Sources

Bright Ideas Education Grants

CCEC and electric cooperatives across the state are accepting Bright Ideas applications from educators in need of funding to implement creative, hands-on learning projects in their classrooms. Teachers in K-12 classrooms with innovative ideas for educational projects are encouraged to apply for grants for the 2016-17 school year for up to \$1,000.

Since 1994, the co-op has awarded grants for projects that have benefited roughly 72,600 students. Collectively, North Carolina's electric cooperatives have awarded more than \$10.2 million in Bright Ideas grant funding for 9,800 projects benefiting more than 1.8 million students statewide.

Carteret-Craven Electric Co-op will be awarding more than \$20,000 this year to teachers with creative ideas to bring hands-on learning to students in K-12 classrooms. The final deadline to apply is Sept. 23, but it could pay to apply early. Educators who submit a grant application by the early bird deadline of Aug. 15 are entered to win one of five \$100 gift cards.

Grants are available for all subjects. To apply, or for more information about the Bright Ideas grant program, visit www.NCBrightIdeas.com.

Carteret-Craven Electric Cooperative provides power to more than 32,000 members in Carteret, Craven, Jones and Onslow counties and is part of Touchstone Energy®, a nationwide family of co-ops exhibiting the core values of integrity, accountability, innovation and commitment to community.

NC Beautiful - \$1,000 Grants Available to NC K-12 Teachers

http://ncbeautiful.org/?page_id=24

Submission period – July 1 – November 30 each year

- Do you have a terrific idea which will create student excitement about environmental stewardship and will promote the protection of our natural resources?
- Will your idea cultivate student appreciation of the natural environment by getting the students outside?
- Is your idea sustainable year to year?

Let NC Beautiful help with financial support and encouragement as you develop your ideas. Since 1999, NC Beautiful, a 501(c)(3) nonprofit, has provided K-12 teachers across North Carolina with resources to develop educational programs that enhance and support the Common Core & Essential Standards. Through the Windows of Opportunity competitive grant, teachers are rewarded for their innovation and creativity as they promote environmental stewardship with their students to improve appreciation of the environment, and, in turn, the beauty of our State. We look forward to serving you!

Grants: Up to \$1000 per teacher or classroom for use between January and June.

Eligibility: Windows of Opportunity are available to the following:

- Certified K-12 teachers in the state of North Carolina; Project leaders must be full time teachers at the applicant school.
- The applicant school must be a recognized, accredited institution within the state of North Carolina. Public, private, and charter schools are eligible.
- The applicant school must follow the recognized Common Core & Essential Standards. After-school programs, mentoring programs, and preschool programs are not eligible.
- Prior recipients of grants may not re-apply in two consecutive years.

APPLICATION: The application has 5 sections designed to be completed online with the following timeline:

- Submission period – July 1 – November 30
- Evaluation of Applications – December
- Winners Announced – January
- Grant Period – January – June
- Final Report with Pictures & Copies of Receipts – June 30

Target Field Trips

<https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

Now is the time to plan your field trips for next year! Apply for this Target Field Trip Grant between noon CST August 1 and 11:59 pm CT October 1.

[Target](#) is accepting applications from schools for grants in support of learning opportunities outside the classroom.

Through its Field Trip Grants program, Target awards grants of up to \$700 to K-12 schools nationwide to defray the cost of field trips. Grants are restricted to K-12 educational institutions nationwide.

Visit the Target website for complete program guidelines and application instructions.

USGA Alliance Grants

The Alliance will accept applications on a rolling basis. There are no specific deadlines for grant submission. Should you have any questions, please e-mail us directly at grants@accessgolf.org.

We are pleased to announce that through a grant from the United States Golf Association (USGA), the National Alliance for Accessible Golf (Alliance) is expanding its efforts to provide financial assistance and resources to help make the game of golf more accessible to people with disabilities. With this funding from the USGA, the Alliance will, for the second year, administer the grant-application process for organizations providing golf programs for individuals with disabilities.

The Alliance is particularly interested in applications that demonstrate focus on inclusion of people with disabilities in programs that involve those without disabilities with the ultimate goal of enhancing their inclusion into the fabric of their community.

If you are interested in applying for a grant, please review grant program eligibility by downloading the **Guidelines:** http://www.accessgolf.org/grants/program_grant_application_guidelines.pdf section on this page. We also highly recommend that you review The National Center on Physical Activity and Disability documents on inclusion programs: [Lifetime Sports: Golf: Inclusion — The Ultimate Goal: http://www.nchpad.org/872/4968/Golf~~~Inclusion~~~The~Ultimate~Goal](http://www.nchpad.org/872/4968/Golf~~~Inclusion~~~The~Ultimate~Goal)

Please note: It may take 30-60 days for the review process to be completed.

Grant Submissions: All grant materials must be submitted electronically to grants@accessgolf.org. *Handwritten applications are not accepted.*

NEA Grants to Educators

Due Feb. 1, June 1, and October 15

<http://www.neafoundation.org/pages/grants-to-educators/>

1) Are you a practicing U.S. public school teacher in grades PreK–12, public school education support professional, or faculty or staff at public higher education institutions? 2) Are you an employee, member of the board of directors, or an immediate family member of the staff or board of the NEA Foundation? 3) Will grant funds be used to do the following:

- pursue degrees
- pay indirect costs, grant administration fees, or salaries
- support travel costs or conference fees for more than one person
- pay for applicant's stipends (if not for study group)
- lobby or support religious purposes

Note: As of February 2, 2016, all Student Achievement and Learning & Leadership grant applicants must be NEA members.

Dominion

February 15 - Grant applications available

May 1 - Applications due by 5 p.m.

July 16 - Notification to all applicants

September 1 - Public announcements

<https://www.dom.com/about/education/grants/index.jsp>

Each year, Dominion offers grants that provide elementary and secondary educators with the tools they need to revitalize math and science programs. In the area of k-12 education, Dominion accepts grant applications, up to \$10,000, to encourage the development of new programs to strengthen math and science education through the study of energy or the environment.

How to become a KaBOOM! Community Partner

http://kaboom.org/build_playground/build_it_kaboom_playground_grant

KaBOOM! is accepting applications from non-profit child-serving organizations and municipalities partnering with non-profits that would benefit from and embrace the process of a community-built playspace partnership. Thanks to the generosity of many corporate partners, KaBOOM! has ongoing opportunities for community organizations to build new playspaces.

Build it with KaBOOM! grants provides the coaching and facilitation of an experienced Project Manager as staff and community members embark on an 8 - 12 week planning process that will result in a transformed community space that includes a permanent play structure and enhancements that will draw youth and the young-at-heart for outdoor, healthy, fun-filled play.

You can start today by submitting an application and the requested support materials, so that we can best understand how play can positively impact your community. The process is competitive, as we work to match 175 – 200 strong finalists with unique funding opportunities in cities across North America, annually.

If you have additional questions, please contact us at apply@kaboom.org.

Honeywell – Educators Space Academy and Green Boot Camp

1. Educators@Space Academy - <http://educators.honeywell.com/>

Applications available September

Honeywell Hometown Solutions and the financial contributions of Honeywell employees have made possible the scholarships for educators attending Honeywell Educators @ Space Academy (HESA). Each scholarship covers the following: tuition for the 5-day program at U.S. Space Camp in Huntsville, Alabama; round trip airfare; meals and double occupancy accommodations; program materials; flight suit.

2. Green Boot Camp - <http://www.honeywellinteract.com/greenbootcamp/>

If you're a middle school teacher interested in attending Green Boot Camp

Accepting applications: February – March

The Honeywell Green Boot Camp is a program that teaches middle school teachers how to turn their classrooms into places where ideas about sustainability can thrive. Held June in San Diego, CA, this award-winning program gives teachers the opportunity to view sustainable educational methods from their students' perspectives.

The curriculum was developed by teachers for teachers and offers hands-on, interactive lessons and experiences they can transfer to their own classrooms. Project-based learning includes modules that focus on renewable energy, water quality, solar and more.

“This is an extraordinary opportunity for additional learning,” said a Green Boot camp Alumnus. “I can take this knowledge back to my class and connect it to my curriculum.”

Green Boot Camp also helps teachers earn continuing education units or professional development hours.

There's no cost for teachers to attend, including airfare, lodging, meals and activities.

Wal-Mart – Local Giving

<http://foundation.walmart.com/apply-for-grants/local-giving>

Educators - below is a message from Greg Graham, Store Manager at Wal-Mart on Dr. M.L. King, Jr., Blvd. See grant guidelines and link below:

I would like to make available the opportunity for the schools to submit grants, and in turn, they would be able to use that funding to purchase key items that they use throughout the year (glue sticks, crayons, etc). The store has a surplus of back-to-school merchandise. If the schools apply for grants, I would be able to work with them in giving them a small discount in addition to the grant money on whatever supplies they may want to purchase to last them through the school year. – *Greg Graham, Store Manager, New Bern, Dr. M.L. King., Jr., Blvd.*

The application deadline to apply is December 31, of each year. Below are the guidelines and the link to the grant:

- Organizations eligible to apply must meet one of the following criteria:
- An organization holding a current tax-exempt status under Section 501(c)(3), (4), (6) or (19) of the Internal Revenue Code;
- A recognized government entity: state, county, or city agency, including law enforcement or fire departments, that are requesting funds exclusively for public purposes;
- **A K-12 public** or private school, charter school, community/junior college, state/private college or university; or
- A church or other faith-based organization with a proposed project that benefits the community at large.

Applications must be completed in full and submitted online to be considered. Submitting an online application does not guarantee funding. The facility manager and the grant administrator reserve the right to adjust the amount awarded to each organization without prior notice.

TOGETHER COUNTS - PLAYGROUND EQUIPMENT

<http://www.togethercounts.com/at-school/win-for-your-school/sweepstakes>

Now open - your chance to win a new playground and more for your school!

Together Counts is a nationwide program inspiring active and healthy living. The principle behind the program is Energy Balance, which means balancing the calories we consume with the calories we burn. The organization is offering a Healthy Playground Makeover sweepstakes.

US School Gardens

<https://www.wholekidsfoundation.org/schools/programs/school-garden-grant-program>

Created in partnership with FoodCorps, the School Garden Grant program provides a \$2,000 monetary grant to a K-12 school, or a nonprofit working in partnership with a K-12 school, to support a new or existing edible garden on school grounds.

School Garden Grant Program

Application Opens: September 1st

Application Closes: October 31

Review Period: Winter

Notification of all applicants: February

Email grants@wholekidsfoundation.org with any questions.

Important information and resources:

- School Garden Grant Application – A copy of the application questions. Get started now!
- School Garden Grant FAQs – Review these helpful FAQs regarding the school garden grant application process.
- School Garden Grant Writing Tips – FoodCorps reviewer tips for a successful grant application!
- Visit our School Garden Resource Center for guidance on planning your school garden.

Want more inspiration? Check out our School Garden success stories!

Why School Gardens?

Whole Kids Foundation believes that student involvement in a school garden fosters a relationship between students and their food. It creates knowledge of and respect for whole nutritious food, informing their food choices for years to come.

Since 2011, Whole Kids Foundation has invested over \$6 million to support over 3,000 school gardens across the United States and Canada. Check out the online map to see where we have supported grants.

The Latest Buzz: Honey Bee with Students

Whether you have a hive at your school or not, you can engage students on the importance of honey bees! Visit our new Honey Bees page for ideas and resources.

FMA LIVE! - HONEYWELL

Apply now! <https://fmalive.honeywell.com/request-fma-live/>

Learn more about FMA Live! at: <https://fmalive.honeywell.com/>

Discover FMA Live!, the award-winning science education concert from Honeywell and NASA! With FMA Live!, middle school students will never look at science and engineering the same way again.

FMA Live!'s Forces in Motion show is an interactive, traveling hip-hop concert that teaches Newton's Universal Law of Gravity and Three Laws of Motion. Named after Newton's Second Law of Motion [Force equals Mass times Acceleration], the show connects science and engineering to everyday life and how studying Newtonian physics can lead to interesting, competitive careers.

How did we do it? With a hip-hop concert, choreography, cool [videos](#), giant sticky walls, extreme wrestlers, and the "Man Behind the Motion:" Sir Isaac Newton. Middle-school students never knew science could be so fun!

Honeywell and NASA created FMA Live! to inspire middle school students to explore science, technology, engineering and math (STEM) concepts and careers. The program addresses Forces and Motion learning objectives outlined by the Next Generation Science Education Standards for students in grades 5-8.

This year marks the 10th anniversary and the 1,000th school visited by Honeywell Hometown Solutions' interactive, hip-hop, program geared at inspiring students to learn math and science in a compelling, fun and unforgettable way while gaining a better understanding of the role Newton's Laws play in everyday life.

More than 400,000 5th- 8th grade students have learned about Newton's Laws of Motion and the Universal Laws of Gravity through this award-winning STEM (science, technology, engineering and math) education program sponsored by Honeywell and NASA. This popular and high-demand program has impacted students in all 48 contiguous U.S. states, as well as Mexico and Canada.

"When it comes to STEM areas of study, early access and understanding is crucial in helping get students on track for college and career success," said Tom Buckmaster, President, Honeywell Hometown Solutions. "The FMA Live! program is designed to do this - and to ultimately inspire future innovators with a teaching style that is modern, memorable and makes science and math fun for students."

FMA Live! uses live actors, hip-hop songs, music videos, interactive scientific demonstrations and video interviews with scientists and engineers from NASA's Jet Propulsion Laboratory to grab the attention of participants.

CenturyLink to connect teachers with technology by offering \$70,000 in grants in North Carolina
Applications being accepted October through January

[CenturyLink, Inc.](#) (NYSE: CTL) is connecting teachers with technology for the classroom. The CenturyLink Clarke M. Williams Foundation's Teachers and Technology grant program will open its application process in October for teachers in CenturyLink's local service areas who want to innovatively implement technology in their classrooms to increase student achievement.

Full-time PreK-12 classroom teachers in public or private schools in CenturyLink residential service areas are eligible to apply. Visit <http://fsrequests.com/CenturyLinkGrant> to apply for a grant. Applications will be accepted October 1, 2016– midnight (Eastern) on January 12, 2017.

Grants will be announced and presented between April 1 and May 15, 2017.

“With technology now such a normal part of our everyday lives, we are happy to assist teachers who are trying to find new and creative ways to use it in their classrooms,” said Rondi Furgason, CenturyLink vice president and general manager for central and eastern North Carolina. “This is a great opportunity for CenturyLink to help support students by encouraging teachers to expand their use of technology in the classroom.”

Last school year, more than 65 North Carolina teachers applied for grants, with 20 winners selected by a review committee comprised of community members and CenturyLink representatives. The winning teachers' schools each received a grant to be used by the teachers to purchase technology to benefit students in the classroom:

- Havelock High School in Craven County was awarded \$5,000 to purchase a Makerbot 3D replicator and digitizer in order to start a 3D printer program, which will be integrated into the curriculum for Engineering Technology and Computer Aided Design. Teacher Mark Smith submitted the project.

CenturyLink service is neither required nor considered in the review of applications.

The Foundation will award more than \$1.4 million in grants to support technology in the classroom through its Teachers and Technology program, offered throughout the company's service areas in the U.S.

Grant winners will be announced between April 1 - May.

Teacher Development Grants

JANUARY 15 – APRIL 15

<http://apply.mccartheydressman.org/>

The McCarthy Dressman Education Foundation believes that continuous, insightful and innovative professional training and growth is crucial to the effectiveness of educators. It is the Foundation's goal to promote best practices through cooperative and sustained commitment to increased efficacy, improved teaching and active learning. As such, the Foundation values proposals aimed at concurrently boosting student understanding and proficiency and instilling a passion for lifelong learning.

The Teacher Development Grants support small teams of teachers in the formation and implementation of groundbreaking k-12 classroom instruction. The grants provide opportunities for teachers to integrate fresh strategies that encourage critical inquiry and to observe their effects on students. Teachers have the opportunity to reflect and write about their projects, as well as to share their results with other teachers. The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of three years, provided the eligibility requirements continue to be met.

CONSIDER APPLYING FOR A GRANT IF YOU AND/OR A SMALL GROUP OF YOUR COLLEAGUES

- ...are eager to improve your classroom instruction
- are willing to document your new approach in detail
- have an imaginative and well-considered plan for enriching classroom instruction
-

ELIGIBILITY REQUIREMENTS

THE McCARTHEY DRESSMAN EDUCATION FOUNDATION CONSIDERS APPLICATIONS FOR FINANCIAL SUPPORT FROM EDUCATORS WHO...

- ...are licensed k-12 teachers employed in public or private schools
- have the background and experience to complete the project successfully
- are willing to work in collaboration with the Foundation
-

PLEASE NOTE: A project may have one to many participants involved in its planning and implementation. However, the Foundation does require that each application be submitted in the name of one individual even if there are two or more participants involved in a single project.

Begin the New Year with USA TODAY's e-Edition!

<http://usatodayeducation.com/k12/usa-today-education-grant-request>

Register to receive access to the electronic edition of USA TODAY for your classroom, courtesy of the USA TODAY Charitable Foundation and/or one of our generous partners in education.

The USA TODAY Charitable Foundation does its utmost to fulfill all requests, however grants are awarded on a first come, first serve basis and are provided to teachers in a classroom setting. We will notify you via e-mail as soon as we are able to satisfy your request.

When grants are fulfilled you will receive communication from us (education@usatoday.com), including a "First Day Delivery Confirmation" notice after delivery begins. It is important that you reply back to us to confirm that your e-Editions have been received (and that you are able to successfully login to the e-Edition). If we do not hear from you, grants may be cancelled. Please add education@usatoday.com to your list of approved contacts to be sure that you receive these notifications from us.

Student Achievement Grants -NEA

<http://www.neafoundation.org/pages/nea-student-achievement-grants/>

Student Achievement Grants - The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection.

Applications may be submitted at any time. Applications are reviewed three times per year, every year.

Application Received by: February 1 Notification By: April 15

Application Received by: June 1 Notification By: September 15

Application Received by: October 15 Notification By: January 15

Core Fulbright U.S. Scholar Program

<http://www.cies.org/program/core-fulbright-us-scholar-program>

The core Fulbright U.S. Scholar Program provides approximately 800 teaching and/or research grants to U.S. faculty and experienced professionals in a wide variety of academic and professional fields, including environmental science.

Grants are available in over 125 countries worldwide. Grant lengths vary in duration. Applicants can propose projects for a period of two to 12 months, as specified in the award description.

Dollar General – Summer Reading and Youth Literacy Grants

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx#flg

Youth Literacy Grants

Youth Literacy Grants provide funding to schools, public libraries, and nonprofit organizations to help students who are below grade level or experiencing difficulty reading. Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs

- Will be available January 2017
- Maximum Grant Amount: \$4,000

Smart From the Start

Deadline: March 2, 2017

<http://www.togethercounts.com/sfts/awards>

This year's Smart from the Start Awards are NOW OPEN for entry. Tell us how you plan on promoting lifelong healthy habits at your preschool or Head Start Center and you could win cash grants and more!

Overview

The Smart from the Start Awards are designed to encourage preschool teachers to create practical, long-term improvements in nutrition and physical activity at their preschool. By the end of this school year, Smart from the Start will have awarded almost 50 grants helping families, community members, students, and faculty make life-changing decisions for a healthier lifestyle.

Prizes:

Grand Prize

- \$20,000 grant for the preschool
- Prize pack of books

10 Runners-Up

- \$2,500 grant
- Prize pack of books

Ezra Jack Keats Mini-Grant Program for Public Libraries & Public Schools

<http://www.ezra-jack-keats.org/how-to-apply-for-a-mini-grant/>

This grant will be made available the end of September 2016

Due in March 31, 11:59 pm:

Be sure to include an email address to which you have free access. You will receive an email confirmation that your submission went through, plus a copy of your application to download, print and save. ****If you do not receive a return email, it means that your application did not go through; please try again using a different computer and/or a different browser.****

May 1: Notification of status is emailed to all applicants.

You will hear from us whether or not your proposal has been accepted.

May 15 (approximate): Mini-Grant checks are mailed.

Contact us if you have not heard from us by June 1.

June 1 of next year: Final Reports are due.

Note: Replacements for lost or expired award checks will be issued with a \$50 deduction.

Public education is one of the greatest legacies of our country, one that benefits children from every walk of life. For Keats, it was at public school that he received encouragement to pursue his vocation as an artist. And the public library was a haven that introduced him to the wonders of art history.

To offer a similar experience to new generations, the Ezra Jack Keats Foundation created Mini-Grants: awards of up to \$500 given to public schools and public libraries for projects that foster creative expression, working together and interaction with a diverse community. EJK Mini-Grants give educators, whose efforts are often inadequately funded or recognized, an opportunity to design and implement a great program—whether a special activity outside the standard curriculum or one that helps meet its goals.

What is a Mini-Grant? It's an award of up to \$500 given to public schools and libraries to implement a proposed program. Mini-Grant programs are creative and innovative...they take place inside the classroom or out in the community...they bridge disciplines and grade levels from preschool to 12th—and are funded solely by the Ezra Jack Keats Foundation. Here are some examples of successful past programs:

- a public story walk
- a multicultural portrait project
- a school garden
- bookmaking
- creating a puppet show
- an intergenerational publication or activity

Please use these as a starting point: We encourage new ideas.

AIAA Foundation Classroom Grant Program

<https://www.aiaa.org/Secondary.aspx?id=4184>

Cycle 1:

1 October 2016 – Submission Period Opens

16 November 2016 – Grant Submission Period Closes

21 January 2017 – Results are distributed via email to all proposers

Cycle 2:

1 January 2017 – Submission Period Opens

12 February 2017 – Grant Submission Period Closes

25 March 2017 – Results are distributed via email to all proposers

Grant Proposals must be completed and submitted by the grant submission period close date to be considered.

AIAA Mission: To inspire and advance the future of Aerospace for the benefit of humanity

The AIAA Foundation believes that one of the most significant means to inspire and advance the future of Aerospace is to fund grants to meet the unmet and unfunded educational need of students. Each school year, AIAA awards grants of up to \$250 to worthy projects that significantly influence student learning.

To Apply: Review the Grant Guidelines and Complete and Submit a Classroom Grant Proposal Form.
Classroom Grant Guidelines
Classroom Grant Proposal Form

The Stem K-12 Outreach Committee is comprised of experts in the field of aerospace education. They will review all qualified grant applications and make recommendations on funding. Based upon the funding available, the committee will choose to invest in projects that best serve our nation's students and support the mission of the AIAA.

The AIAA Foundation Classroom Grant program promotes aerospace education activities in classrooms from kindergarten through twelfth grades. The program encourages development of innovative aerospace activities within the prescribed curriculum.

Questions?

The Fruit Tree Planting Foundation

<http://www.ftpf.org/apply.htm>

Timing

Current deadlines: None. Applications accepted on a rolling basis and remain on file until there is an opportunity to award an orchard.

Unless otherwise stated below for a particular program, there is no deadline for applications. FTPF accepts applications on a rolling basis. Please understand that FTPF's current schedule is at near capacity, and due to the large number of applications we receive, we are unable to respond to every request, unless there is an excellent match for one of our programs.

We highly encourage anyone interested in an FTPF orchard to apply at their earliest convenience. We often have unexpected opportunities or cancellations that allow us to incorporate additional plantings into our calendar year, and we always turn to submitted applications first. Often times, with patience, we are able to make worthy projects happen if we have the information in our system. There is no need to resubmit an application, as the information is stored in our applicant database in perpetuity, or at least until we plant together!

Apply for an ftpf orchard

The Fruit Tree Planting Foundation (FTPF) is an award-winning international nonprofit charity dedicated to planting fruitful trees and plants to alleviate world hunger, combat global warming, strengthen communities, and improve the surrounding air, soil, and water.

FTPF programs strategically donate orchards where the harvest will best serve communities for generations, at places such as community gardens, public schools, city/state parks, low-income neighborhoods, Native American reservations, international hunger relief sites, and animal sanctuaries.

What FTPF Provides

Our orchard donations are available for recipients who pledge to care for their trees and utilize them for a charitable purpose. If selected for an orchard donation, FTPF provides high-quality fruit trees and shrubs, equipment, on-site orchard design expertise and oversight, horticultural workshops, and aftercare training and manuals. We subsidize deer fencing and drip irrigation as needed, and incorporate these installations into the event day. FTPF also helps coordinate all aspects of the planting, and offers an inspirational, educational experience for volunteers interested in learning more about trees. Free arboricultural workshops are available throughout the day of the planting and, for schools, a fun, age-appropriate curriculum, with our educators, emphasizing the importance of trees for the environment and fruit in the diet is available.

Our goal is to provide enthusiastic orchardists with the physical materials and training tools needed to grow vibrant fruit trees to improve the surrounding environment and provide a local source of healthy nutrition.

Westinghouse

<http://www.westinghousenuclear.com/About/Community-and-Education/Charitable-Giving-Program/Program-Details-and-Application-Process>

Proposal Due Date: June 1
Notification Date: August 1

Proposal Due Date: October 1
Notification Date: December 1

Proposal Due Date: April 1
Notification Date: June 1

Westinghouse Strategic Areas of Giving

Education with a focus on STEM
Community Safety and Vitality
Environmental Sustainability

Project Learning Tree

<https://www.plt.org//apply-for-greenworks-environmental-education-grant>

The deadline to apply is September 30. Funding will be distributed in December.

Do you have an idea for a school/community native plant garden, a forest improvement project, a streamside restoration plan, a recycling program, or energy conservation project for your students? Need funds to implement it? Apply for a Project Learning Tree GreenWorks! grant!

Have a look at PLT's GreenWorks! Guidebook which offers practical ideas and pointers for getting a GreenWorks! project off and running. You can also, check out PLT's Branch newsletter for some examples of past PLT GreenWorks! projects and teacher tips, and our news releases that announce some of the grants awarded over the past several years.

Questions? Check out the Frequently Asked Questions: <https://www.plt.org/greenworks-faq>

For additional information contact:

James McGirt
jmcgirt@plt.org
202-765-3531

Project Learning Tree's GreenWorks! grant program is supported by the USDA Forest Service.

Melinda Gray Ardia Environmental Foundation

<http://www.mgaef.org/application.htm>

The Foundation seeks to contribute to the development, implementation and/or field testing of environmental curricula that meet the mission, goals and requirements below.

The last day for pre-proposals was August 12, 2016.

Grant Mission:

The mission of our grant program is to support educators in developing and implementing holistic environmental curricula that:

- Integrate field activities and classroom teaching, and
- Incorporate basic ecological principles and problem solving.

Grant Goals:

We have developed our grant program with the following goals:

- To empower and encourage students to become involved in solving environmental and social problems
- To promote thoughtful and appropriate analysis and understanding of the natural world
- To train students as informed decision makers through the emphasis and application of basic ecological principles.

Grant Requirements:

To be awarded a grant, environmental curricula must:

- Show a holistic approach
- Strive to synthesize multiple levels of learning (facts, concepts, principles)
- Include experiential integrated learning and problem solving
- Be founded on basic scientific principles, including hypothesis testing and experimental design
- Incorporate basic ecological principles and field environmental activities within a primary or secondary school setting
- Present controversial issues objectively, stressing the development of individual student opinions

Grant Eligibility:

Any organization is eligible to apply, including schools, non-profits, governmental agencies and others.

- The only criterion is that we are required to provide funds to an organization, not to an individual. If you are self-employed, you need to find a sponsoring organization.
- We fund organizations across the globe, for example in Tanzania, Kenya, Guatemala, Chile and Bangladesh.

The Grant Training Center

http://granttrainingcenter.com/workshops_signup

Ongoing

This online workshops geared for staff and professionals in the nonprofit sector, as well as K-12 teachers and education faculty in colleges and universities, who wish to develop a strategic plan for external funding, understand the diversity of the foundation world and cultivate ongoing relationships that lead to continued funding.

Participants Will Learn How To:

- Develop Effective and Ongoing Relationships with Foundations and Other Donors
- Navigate the World of Grant Procurement
- Create the Right Fit with the Funding Agency
- Address the Guidelines of Proposals
- Identify and Effectively Write the Key Elements of a Proposal
- Integrate Each Component of the Grant into the Final Product
- Develop Focused and Realistic Budgets
- Package Professional Grant Submissions

Kids In Need Foundation

Teacher Grant Applications are available on the website from July 15- Sept 30

<http://www.kinf.org/grants/>

Retailers, manufacturers, and credit unions support the program by sponsoring grants for classroom project ideas submitted by certified preK-12 teachers from all 50 states and the District of Columbia in the U.S.

Applications are available on the website each year from July 15 to September 30. Grants are from \$100 to \$500. Awards are based on the creativity and educational merits of the projects.

All teachers who apply receive a gift of poster and bulletin board making supplies from ArtSkills, a corporate partner of the Kids In Need Foundation.

When it's time to apply, teachers choose from a menu of different applications to request the funds that best meet the needs of their students, including a JO-ANN FABRIC AND CRAFT STORES application that funds projects in any subject area and the ELMER'S TEACHER TOOL KIT GRANTS application that funds projects teachers select from more than 1,200 ideas on our website to replicate in their own classrooms. See the creative projects we have funded in the past in the Catalog of Winning Classroom Project Ideas.

Vernier/NSTA Technology Awards

<http://www.nsta.org/about/awards.aspx>

Applications for the 2017 NSTA Teacher Awards are now being accepted. The deadline for submission is December 15, 2016, except for the Shell Teaching Award (deadline: January 6, 2017).

Program: Vernier/NSTA Technology Awards

Eligibility: Current teachers of science in grades K-College. Applicants may not have won previously at their school.

Purpose: The Vernier/NSTA Technology Awards Promote The Innovative Use Of Data-collection Technology Using A Computer, Graphing Calculator, Or Other Handheld In The Science Classroom. We Encourage You To Apply For One Of Seven \$5,500 Awards.

The Vernier Technology Awards Will Recognize And Reward The Innovative Use Of Data-collection Technology Using A Computer, Graphing Calculator, Or Other Handheld In The Science Classroom. A Total Of Seven Awards Will Be Presented:

One Award At The Elementary Level (Grades K-5)

Two Awards At The Middle School Level (Grades 6-8)

Three Awards At The High School Level (Grades 9-12)

One Award At The College Level

Award Min: \$0.00

Award Max: \$5,500.00

Quantity: Unknown

Additional Information: National Science Teachers Association • 1840 Wilson Boulevard • Arlington VA 22201

Telephone: 703.243.7100 • Fax: 703.243.7177

awards@nsta.org

Toshiba America Foundation

Less than \$5000.00 - Due Anytime

More than \$5000.00 - Due Feb. 1 & Aug. 1

http://www.toshiba.com/taf/612_apply.jsp

Applications for Grades 6 thru 12 for grants less than \$5,000 are accepted at any time. For grant requests of more than \$5,000 deadlines are February 1 and August 1 (or first business day of February and August). Before submitting a completed proposal, teachers are welcome to call the Toshiba America Foundation at 212 596-0620 to discuss their project ideas. To learn more about the application process and the Foundation's grant-making guidelines call 212 596-0620.

Applications must be for project based learning. We do not consider requests solely for computers.

Grants For Grades K - 5

Do you teach in an elementary school classroom?

Do you have an innovative idea for improving math or science instruction in your classroom?

Is your idea project based learning with measurable outcomes?

What do you need to make learning math and science fun for your students?

K-5 grade teachers are invited to apply on-line for a \$1,000 Toshiba America Foundation grant to help bring an innovative hands-on project into their own classroom.

With a Toshiba America Foundation grant, elementary teachers can bring their best new teaching ideas to life.

Grant applications are due on OCTOBER 1st each year.

We only accept on-line applications through the designated links above.

Applications must be for project based learning. We do not consider requests solely for computers.

The Captain Planet Foundation

To learn more, see examples of previously awarded grants, and apply, follow this link:

<https://captainplanetfoundation.org/ecotech-grant/>

ecoSolution Grants (formerly Small Grants)

Begin Accepting Applications Date: 02/01/2017

Deadline Date (EST Time Zone): 09/30/2017 11:59PM

CPF's broadest category of monetary support for youth-led environmental projects. Available as cash grants for \$500 - \$2,500, these grants support purchase of materials and other expenses required to implement the project.

ecoTech Grant

Begin Accepting Applications Date: 10/15/2016

Deadline Date (EST Time Zone): 03/15/2017 11:30PM

ecoTech Grants support projects that leverage technology to achieve greater or innovative environmental outcomes (this does not include simply adding iPads, tablets, or other smart devices to a project). Available as cash grants up to \$2,500, these grants support purchase of materials and other expenses required to implement the project.

Mr. Holland's Opus Foundation

Check periodically for grant due dates.

The Mr. Holland's Opus Foundation keeps music alive in our schools by donating musical instruments to under-funded music programs, giving youngsters the many benefits of music education, helping them to be better students and inspiring creativity and expression through playing music.

We believe that kids thrive when given the chance to learn and play music. Putting an instrument into their hands improves the quality of their education and their lives. The window is brief and all kids deserve a chance to play music in school!

Applications are made available by invitation only and will be reviewed in the order received. If your school music program meets the criteria below, you may submit the Pre-Qualification form to be considered to submit a full application. Click [here](#) to access the Pre-Qualification form. Awarded programs will receive instrument donations in time for the following school year. Please direct any questions regarding the application process to applicants@mhopus.org.

Find out if you qualify and how to apply at: <http://www.mhopus.org/Apply>

U.S. Soccer Foundation

[HTTP://WWW.USSOCCERFOUNDATION.ORG/OUR-GRANTS/](http://www.usoccerfoundation.org/our-grants/)

The U.S. Soccer Foundation awards grants on both an annual basis (**Program Grants**) and a continually rolling process (**Safe Places to Play Grants**) to support soccer programs and field-building initiatives nationwide. Grants are provided to support all aspects of the beautiful game – from assisting programs with operational costs to creating *Safe Places to Play*.

For more information about our **Program** and *Safe Places to Play* grants, please review our [Guide to Grants](#). You can also read about [past grant recipients](#) as well as view them on our interactive [Programs Map](#).

Important Dates for the Grant Cycles:

Safe Places to Play Grants (Synthetic Turf, Lighting, Irrigation, Sport Court)

- **Spring Grant Cycle**
 - LOIs due by Feb. 3, 2017
 - Application deadline - February 10, 2017
- **Summer Grant Cycle**
 - LOIs due by May 26, 2017
 - Application deadline – June 2, 2017
- **Fall Grant Cycle**
 - LOI due by Sept. 29, 2017
 - Application deadline - October 6, 2017

Action for Healthy Kids

<http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants>

Schools need resources to implement health and wellness practices that help students eat better and be physically active. Thanks to our partners, Action for Healthy Kids has provided \$6.6 million in grants to schools since 2009. Our School Grants for Healthy Kids can help your school health team achieve its goal to make every kid healthy and ready to learn. Fall cycle applications are now being accepted until **September 16 for the 2016-2017** school year. See below for details and sign up for our newsletter to stay up to date and find out how schools like yours are putting their grants to work.

We're granting over \$1.6 million to schools for the 2016-2017 school year.

Learn more about the impact of our School Breakfast Grants and Game On Grants.

School Breakfast Grants

https://afhkschoolportal.force.com/AFHK_Communities_Login

Thanks to our school breakfast grants, schools have served more than 25 million new school breakfasts since 2009. Up to 550 schools will receive grant awards ranging from \$500 to \$5,000 to support increased breakfast participation. Eligible schools may apply to pilot or expand their School Breakfast Programs, including alternative or universal alternative.

Weight LifterGame On Grants

Action for Healthy Kids will award 500 schools with Game On grants for physical activity and nutrition initiatives that support schools in becoming nationally recognized as a health-promoting school. Grants range from \$500 to \$2,500.

Applications must be submitted online through the grant portal:

https://afhkschoolportal.force.com/AFHK_Communities_Login

NOTE: It may be easier for your team to complete a paper application first. Once the paper application is complete, it will take ~30 minutes to submit online.

Logon (create an account) to the AFHK online School Portal. Once there, connect your account with the school or schools for which you are applying. Proceed to the Grants Page to determine what grants your school(s) are eligible for.

Deadlines:

Closed – but check back after the first of the year

Questions? Check out our Frequently Asked Questions prior to applying:

http://www.actionforhealthykids.org/storage/documents/School_Grants/2016-2017_SGHK_FAQ.pdf

Lowe's

<http://responsibility.lowes.com/apply-for-a-grant/>

Lowe's and the Lowe's Charitable and Educational Foundation focus giving efforts on public/charter K-12 education and community improvement projects. These community improvement projects are high-need projects such as: building renovations/upgrades, grounds improvements, technology upgrades as well as safety improvements. We have two grant programs, Lowe's Toolbox for Education and Lowe's Community Partners.

Download Grant Guidelines PDF: <http://responsibility.lowes.com/2014/wp-content/uploads/2014/03/Giving-Guidelines.pdf>



Through our support for public education, we're closing the funding gap facing many schools today. Each year, the Lowe's Toolbox for Education grants program contributes more than \$5 million to fund improvements at public schools in the United States.

Projects should fall into one of the following categories: technology upgrades, tools for STEM programs, facility renovations and safety improvements. Grant requests can range from \$2,000 to \$100,000. A large majority of grants will be given in the \$2,000 to \$5,000 range. Most larger projects fall between \$10,000 and \$25,000. Critical need projects over \$25,000 will be considered on a case-by-case basis.

Lowe's The Toolbox for Education 2017 Fall Cycle due date – 8/7/17

Lowe's Community Partners Grants

Lowe's Community Partners grant program helps build better communities by providing monetary assistance to nonprofit organizations and municipalities looking for support of high-need projects such as: building renovations/upgrades, grounds improvements, technology upgrades as well as safety improvements. Grants range from \$2,000 to \$100,000, with most projects falling between \$10,000 and \$25,000. Our Lowe's Heroes employee volunteer program is another opportunity for support, which Lowe's can provide to some grant recipients to help supplement the labor of projects. We encourage applicants to speak to their local store manager to see if this is a possibility before applying.

The spring application cycle will run March – May. To apply, click here:

http://www.cybergrants.com/lowes/start_app.html

The Community Partners 2017 cycle dates are:

TBA

Lowes - Small Grants (less than \$2,000)

The small grants program is an outlet for organizations seeking smaller-scale assistance for non-educational focused projects. These grants range from \$100 to \$2,000. Small grant project requests must also fit within the Giving Guidelines. These requests are received on a rolling basis, with no specific cycle dates. Please note that grant funds are distributed as Lowe's gift cards.

For questions contact community@lowes.com or visit our FAQ's. To apply, [click here:](#)

http://www.cybergrants.com/lowes/start_app.html

KIDS in the GAME GO!

Grants are designed to jumpstart physical activity among elementary school students. Generously sponsored by PHIT America and the Sports and Fitness Industry Association, these \$1,000-\$5,000 grants will be awarded to schools committed to increasing minutes of movement before, during or after the school day. Schools can propose an idea of their own or choose one of many successful low-cost programs to get students moving. GO! Grants are exclusively for schools enrolled Let's Move! Active Schools. Apply by June 1.

<https://www.kidsinthegame.org/>

Fuel Up to Play 60 Debuts New Playbook for Funding Opportunity

There are fall and spring deadlines, check the following websites for dates (next due date – November 2, 2016) https://school.fueluptoplay60.com/funds/introduction.php?utm_source=LMAS+May+2015+Newsletter&utm_campaign=LMAS+May+2015+Newsletter&utm_medium=email

Up to \$4,000 per year is available to qualified K-12 schools enrolled in Fuel Up to Play 60 to kick start healthy changes.

TO QUALIFY FOR FUNDING, SCHOOLS MUST:

- Enroll in Fuel Up to Play 60
- Have a registered Program Advisor
- Participate in the National School Lunch Program

HOW TO APPLY

The first step is selecting one Healthy Eating Play and one Physical Activity Play that you will implement in your school using awarded funding.

Getting Kids in the Game: Good Sports Offers Equipment Grants

Get your students moving with a grant for athletic equipment, footwear and apparel! Good Sports has grants available to all K-12 schools that serve youth in disadvantaged areas of the country. Schools that indicate enrollment in Let's Move! Active Schools on their application will receive priority access. Applications are accepted on a rolling basis.

Learn more and apply at <https://www.goodsports.org/apply/>

Grant Opportunity: Best Buy Looking for National Partners for Out-of-School-Time Program Technology Grants

Best Buy is seeking national nonprofit organizations as partners that create hands-on learning opportunities for underserved teens to engage them in learning, experimenting, and interacting with the latest technologies to build 21st century skills.

“The goal of the program is to provide youth with access to new technologies and help them become interested and fluent in digital learning while developing skills to help better prepare them for future education and career success.”

Who Can Apply: Out-of-school-time programs that have a fundamental commitment to youth, ages 13-18, are invited to apply for funding. Minimum eligibility criteria is available at the Best Buy grant page under eligibility criteria.

Programs Supported: Programs should help teens build 21st century skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras and professional software in a wide range of areas. To see specifics on suggested areas see the list from Best Buy under National Partner Overview here.

Awards: Program grants typically range from \$100,000 to \$200,000.

Deadline: Check the Bestbuy.com website to verify due date.

Get Complete Information on this exciting Program at the Best Buy Foundation Page at <https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

RRCA: Kids Run the Nation Program®.

<http://www.rrca.org/our-programs-services/programs/kids-run-the-nation/grant-fund>

In 2016, a total of \$30,000 will be awarded as small grants ranging from \$500 to \$1,000. Running clubs, events, or other organizations with the IRS 501(c)(3) designation are eligible to apply. Elementary and middle schools that provide an organized after-school running programs are eligible as well. No grants will be given to individuals under any circumstances. All applicants must be an official 501(c)(3), school, parent booster club, PTA, or a similar entity.

The **Kids Run the Nation** grant application period will open August 1, 2016 and close October 1, 2016.

Please review the following criteria before submitting your grant application:

- Your running program should be more than just a one-time event. It should be a structured running program that ideally utilizes the RRCA’s **Kids Run the Nation** youth running curriculum. The goal of your program should be to have kids running regularly, more than once each week for multiple weeks, as opposed to participating in a single event. However, the program may culminate in a goal fun run or other organized running event.
- Your program may be a start-up program or a pre-existing program.
- Your program must be gender-inclusive, encouraging and welcoming participation by both boys and girls. The program may not discriminate on the basis of race, religion, ethnic origin, or economic status. The program may outline age groups and may indicate a minimum and maximum age for participation.
- Your program should focus on participation, but may include competitive running activities or events.
- Your running program must maintain policies and procedures that ensure the safety of the participants and outline expectations of program leaders. Your program should require criminal background checks on all adult program staff and volunteers.

DEADLINE FOR SUBMISSION IS NOVEMBER 15.

<http://www.ncagintheclassroom.com/Grants>

North Carolina Farm Bureau is happy to provide agricultural outreach grants to North Carolina teachers through our Ag in the Classroom . . . Going Local program. These grants value up to \$500.

Going Local Grants help educators provide Pre-K through collegiate level students with valuable, real-world education and experiences directly related to the agricultural industry and the Common Core State and Essential Standards. Teachers practicing in private and public North Carolina schools, colleges, and universities are encouraged to apply.

Application Directions

The grant proposal must relate directly to the agricultural industry in North Carolina. Further, your application must explain how the proposed project aligns with the Common Core State and Essential Standards. It is important to answer each component of the application fully with a focus on how it furthers students' understanding of North Carolina's agricultural industry. As a requirement of being awarded grant funding, you will be required to submit electronically a grant summary to the Director of NCFB Ag in the Classroom within a year from the grant deadline explaining its progress. NOTE: Please email any helpful materials, lesson plans, or documents that may supplement your application for grant money to michele.reedy@ncfb.org. To ensure emailed materials are associated with the correct application, you should format your subject line as follows: Going Local Grant [School Name] [Name of Applicant]. Once you have completed each question, please remember to SUBMIT your application. This icon can be found in the lower left corner of the last page.

AgCarolina Farm Credit has established a new corporate-giving grant program, The Fund for Rural North Carolina.

<https://agcarolina.com/News/Community/Grant-Application.aspx>

Fund Mission

Through the Fund, AgCarolina is committed to enhancing the quality of life and future opportunities for Eastern North Carolina rural residents and their communities in the areas of education, environment, technology and quality of rural life.

Association-Directed Grant Program

AgCarolina provides miscellaneous agriculture-related grants of up to \$1,000. Examples: FFA and 4-H donations, farm education and safety

Application-Based Grant Program

Application based grants will be awarded for up to \$5,000 per organization per year. Applications have a deadline date of October 14, 2016.

To be considered for funding, grants must align with the Fund's mission as well as at least one of the following four focus areas:

- Education
- Environment
- Technology
- Quality of Rural Life

Grants will be considered for programs only in the 34 counties and geographic areas where AgCarolina Farm Credit conducts business. Grants will be group- or organization-based and generally will not be given to individuals.

GARDEN GRANTS

<https://www.natureworkseverywhere.org/#grants>

Nature Works Everywhere Garden Grants - Apply for a garden grant for your school

The Nature Works Everywhere program is currently accepting applications for garden grants during the 2015–16 school year. Grants will be given in the amount of **\$1,000–\$2,000** dependent upon the needs of the project. Funds may be used to **support the building, amendment, or revitalization of gardens on school campuses**, with preference given to rain, pollinator, native habitat, and other natural infrastructure projects. Food gardens will also be funded. For all details including timeline, activities, requirements, grant benefits, and eligibility, please refer to the Garden Grant Description document linked nearby on this page. Commitment letters from the project lead and your school administrator are required. Two sample commitment letters and a sample application are also linked nearby on this page. For questions, email natureworks@TNC.org **by October 31, 2016.**

Margaret Stancil Award

The Margaret Stancil Award for Professional Development is an individual award granted to educators to participate in professional seminars, workshops, lecture series, national certification, on-line courses, and other degree and non-degree program opportunities that relate specifically to an applicant's professional

aspirations and/or current educational assignment. Professional Development is defined as a growth-promoting, learning process that empowers employed educators to further excellence in education.

The criteria, rubric, and application are all under that link: <https://sites.google.com/site/alphapsinc/>

Who was Margaret Stancil and what is the sponsoring organization?

A bequest to The Alpha Psi chapter of Delta Kappa Gamma Society International from Margaret Stancil was the basis for the establishment of the Margaret Stancil Individual Professional Development Award. Ms. Stancil was a long-time educator in North Carolina and member of the Alpha Psi chapter of Delta Kappa Gamma Society International. The Delta Kappa Gamma Society International promotes the professional and personal growth of women educators and excellence in education.

What does the award fund?

The Margaret Stancil Professional Development Award funds participation in professional development activities sponsored by organizations or institutions other than The Delta Kappa Gamma Society International. This includes presentations/attendance at conferences that will contribute significantly to the educator's own professional development.

The award may pay for registration fees and conference-related materials, travel, lodging, food, substitute teacher, if not provided by the district, and other expenses necessary for participation in the professional development activities. The event must take place within a year of the application deadline. If applying for support with U.S. National Board Certification, you will be contacted to provide documentation of accepted candidacy.

The award may not be used for: attendance at Society-sponsored events or reimbursement of expenses for activities already completed.

Who may apply, and how often?

Employed educators who meet the stated professional development definition criteria may apply. Applicants may receive a Margaret Stancil Award only once per calendar year, but may apply up to two times a year, should earlier applications be unsuccessful.

The guideline for application timing is as follows: Application Due Dates: September 30 & January 31

Decisions on funding occur approximately two weeks after each deadline, and activities must occur after funds are awarded. Notification of acceptance or non-acceptance will be forwarded to the applicants.

How will the award be received? If an application is approved, applicants

- may receive an award for the full amount or only a portion of the amount requested;
- unable to implement award must return award
- may not transfer the award funds; and
- will be expected to share their experiences at an Alpha Psi meeting

How do I submit this application? Applications only will be considered if submitted electronically on or before the dates of September 30th and January 31st of each calendar year. You will receive a message stating your application has been received. funds will be awarded directly to the applicant.

Travel Grants

The Museum of History announces that travel grants will be available to North Carolina public schools this fall to help cover part of transportation costs to the museum in Raleigh. Your North Carolina school may qualify. Title I public schools, Title VII American Indian schools, and other schools with a high percentage of low-income or at-risk students have priority. The travel grants are made possible by the Museum of History Associates, the membership arm of the museum.

To request an application for a travel grant, e-mail Debra Nichols at debra.nichols@ncdcr.gov or call [919-807-7986](tel:919-807-7986).

The New Bern Garden Club has established the Margaret Stancil Educational Gardening and Horticulture Grant.

Any local Craven County organizations, such as Scouting Troops, Future Farmers of America clubs, schools or other organizations involved in appropriate projects are invited to apply. The grant purpose is to further education about gardening and/or horticulture. The project must take place in Craven County.

The New Bern Garden Club offers two annual grants. The grant amount will not exceed \$500. Grants are awarded in January and April. Grants are awarded to organizations only, and not to individuals. Submission period is open from September 16, 2016 through December 2, 2016 and again February 17, 2017 through March 31, 2017. The grants will be paid in early 2017 or late spring 2017 after the evaluation of applications. To request an application, email: liztgardenclub@gmail.com, or for more information about this grant, call Susan Cook, 252-636-1621.

Shade Structure Program

<https://www.aad.org/sfp/>

The AAD Shade Structure Grant Program awards grants of up to \$8,000 to public schools and non-profit organizations for installing permanent shade structures for outdoor locations that are not protected from the sun, such as playgrounds, pools or recreation spaces. In addition to the grant, the AAD also provides a permanent sign for display near the shade structure.

This deadline is November 28, 2016, 8:00 pm(EST).

Laura Bush Foundation for America's Libraries

<http://www.laurabushfoundation.com/how-to-apply/index.html>

Applications Close - December 2016

2017 Awards Announced - May 2017

Eligibility Requirements

To be eligible for a library grant from the Laura Bush Foundation for America's Libraries, the applying school must meet ALL of the following criteria (also see our FAQs below):

Established School

The school must be in operation for a minimum of one (1) year prior to submitting an application.

Economic Need

During time of application, at least 85% of the school's student population must qualify for Free/Reduced Lunch (FRL). This information should be available from the school or district's administration. It is also available at the following website.

Existing Library

The school library must be a uniquely designated space in which books and other materials are systematically classified, arranged by subject, type, etc. and stored in a location and manner that allows access to all students and adults in the school. This does not include: classrooms or classroom sets of books, collections of books stored in closets, or collections of books on rolling carts of any kind.

Staff Librarian

The day-to-day oversight and operation of the school library must be carried out by a paid librarian, designated by the school administration to be responsible for the collection, care, and use of the materials housed in the library.

First Time Recipient

The school must be a first-time recipient of a library grant from the Laura Bush Foundation for America's Libraries. All previous award winners are ineligible to apply.

This does not apply to schools that received a special grant as part of our "Gulf Coast School Library Recovery Initiative."

Explore our interactive map or search to see if your school has received a grant award in the past.

Scoring

Applications are scored based on the following:

Alignment with our mission

Description of need

Library budget

Evidence of focus on students, professional support, and collaboration

Sponsor-A-Hive bee homes will:

- Bolster bee populations;
- Advance education across multiple academic areas;
- Support local food initiatives;
- Inspire communities to act as stewards for bees and bee's natural environment;
- Improve quality of life for people in the community

<http://thehoneybeeconservancy.org/reasons-to-sponsor-a-hive-bee-houses/>

Bees offer a wonderful way for children and communities to learn about science, ecology, agriculture, societal structure, mutual cooperation, and even history – all by caring for and observing the activity of bees maintained on an on-site bee house. The innovative Sponsor-A-Hive program bestows material grants to help people safely set up, maintain, and observe such on-site bee sanctuaries at schools, community gardens, and green spaces across the United States.

The Sponsor-A-Hive program will bestow as many as ten material grants in the form of honey or solitary bees, their homes, bee keeping equipment and information on how to care for the bees. Bees are strategically placed in locations where they can bolster bee populations, advance science and environmental education and pollinate locally grown food.

Your organization is eligible if it...

- Is located in the United States;
- Represents one of the following types of organizations:
- Grade, middle or high school;
- College or university;
- Tribal education agency;
- Environmental center;
- Food bank or community garden that does not charge a membership fee;
- Has an IRS 501(c)(3) tax-exemption letter or a NCES school ID number;
- Has been in existence for at least one year.
-

Here are some of the things that we look for in an application...

- Demonstrated ability to serve as an educational resource;
- Demonstrated ability to pollinate a school or community garden;
- Benefit to an underserved area, such as a census tract of below-average food market density;
- For seekers of honey bee hive, written confirmation from a local beekeeper or beekeeping group affirming that they will install the hive and provide regular inspections to monitor the health of the hive

Timeline:

- Application open: September 1, 2016
- Application deadline: November 11, 2016 at 5pm PST
- Applicants notified: early December, 2016
- Bees delivered: April 2017

Accredited Schools Online

Accredited Schools Online has just put together a brand new guidebook for school fundraising.

Cash for Your Classroom, would make a great addition for resources. The online guidebook can be found at: <http://www.accreditedschoolsonline.org/resources/school-fundraising/>

Fundraisers have a huge impact on both the student and teacher population. Fundraisers give financial stability, give students and teachers alike a chance to get creative and think of fun ways to support their school, and the end result is always rewarding. Accredited Schools Online created this guide to provide teachers and administrators with expert tips to raise funds and build relationships. A few main points of our guide include:

- Funding ideas, strategies, and resources
- Personal stories from successful educators
- Different types of fundraising- major tips and pointers on how to make it successful for each style

Baseball Tomorrow Fund (BTF)

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Grants are intended to provide funding for incremental programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs.

Grants are designed to be flexible to enable applicants to address needs unique to their communities. More information regarding the evaluation criteria and use of grant funds can be found in the Grant Application section.

Review Cycle	The last date a request may be submitted for consideration during the Review Cycle	Requests Are Approved in this month*	If approved, the grant payment process takes place in this month**
January-March	January 1	April	May
April-June	April 1	July	August
July-September	July 1	October	November
October-December	October 1	January	February

Celebrate Urban Birds

<http://celebrateurbanbirds.org/community/minigrants/>

With every year-end comes our invitation to apply for a mini-grant. We invite organizations, educators, and youth to apply for mini-grants to help fund creative neighborhood events. Proposals should integrate the arts, greening, and Celebrate Urban Birds citizen science. Yes, the project's 10-minute data collection activity is required. We hope these community events, or series of activities, will be creative and inspire others to organize similar projects. They do not need to be complicated. All mini-grant applicants are offered free materials and training to support their events (even if their proposals are not funded). Organizations working with underserved communities are strongly encouraged to apply. No experience with birding needed. Mini-grants range from \$100 to \$750.

Our application is simple and straightforward. You don't need to know anything about writing grant proposals to apply. Simply answer our questions about what you plan to do, where, when, and with whom. We'd be happy to help! Click here to learn more about our mini-grants and how to apply. With every year-end comes our invitation to apply for a mini-grant. We invite organizations, educators, and youth to apply for mini-grants to help fund creative neighborhood events. Proposals should integrate the arts, greening, and Celebrate Urban Birds citizen science. Yes, the project's 10-minute data collection activity is required. We hope these community events, or series of activities, will be creative and inspire others to organize similar projects. They do not need to be complicated. All mini-grant applicants are offered free materials and training to support their events (even if their proposals are not funded). Organizations working with underserved communities are strongly encouraged to apply. No experience with birding needed. Mini-grants range from \$100 to \$750.

Our application is simple and straightforward. You don't need to know anything about writing grant proposals to apply. Simply answer our questions about what you plan to do, where, when, and with whom. We'd be happy to help! Click here to learn more about our mini-grants and how to apply.

Katie's Krops Grant

Please review the application carefully and let us know if you have any questions. Before placing your completed application in your mailbox, make sure that you have filled out every page, answered every question, and also included your letter of recommendation. We will NOT accept e-mailed applications. Thank you and good luck to all of you that will be applying!

Click Here to download the Katie's Krops Grant Application: <http://katieskrops.com/>

Receiving a grant from Katie's Krops is so much more than just funding to start a garden. Youth who receive grants from Katie's Krops become part of the Katie's Krops growing family. They grow a healthy end to hunger in their community and positively impact the health of their cities and towns. They have an opportunity to travel to the all-expense paid Katie's Krops Camp and expand their knowledge of agriculture and giving back. They have opportunities to win scholarships and they are eligible for funds to keep their gardens growing, season after growing season. Youth who receive grants from Katie's Krops change the world, one vegetable garden at a time.

Here is what you need to know:

- Once a year, Katie's Krops hosts a grant cycle for youth, ages 9 to 16, to win a grant to start a Katie's Krops vegetable garden in their community, where the whole harvest is donated to people in need.
- **Grant cycles begin October 1st and close December 31st. Grant winners are notified February. This timeframe is the only time of the year that funding is provided for Katie's Krops gardens. The grant application will be available on October 1st.**
- A child, or a group of children, can apply as long as they fall within the age range of 9 to 16 and live in the United States. We are a youth based initiative. All Katie's Krops are grown by kids.
- Grantees are awarded a gift card to a garden center of their choice in their area, have support from Katie's Krops, and are given a digital camera to document the garden and the harvest.

Applications for all types of vegetable gardens, such as a container garden if you live in a city or a vegetable garden located in your neighborhood or at your school, will be considered. The grantee decides where the garden will be grown. The grant winners also determine where they will donate their harvest, which is based on the need in their community. As an example, the harvest can be used to support classmates in need, homeless shelters, food banks, or for neighbors in need.

The winners will be awarded a gift card to a garden center in their area (up to \$500), support from Katie's Krops, and a digital camera to document the garden and the harvest. In addition to grant materials, winners will be eligible to attend the all-expenses-paid Katie's Krops Summer Camp in Pelion, South Carolina, thanks to the generous support of our sponsor WP Rawl. We also award a yearly scholarship for higher education to the grantee of the year. All grantees that complete all grant requirements are eligible for funds to continue to grow, year after year, thereby creating a sustainable solution to hunger in their community.

What is required of our growers?

- Katie's Krops grant winners are required to start and maintain a vegetable garden for a minimum of one planting season. It is our hope that they will continue on with their garden, season after season, thereby creating a sustainable solution to hunger in their community. Many of our young growers pass their gardens on to siblings and classmates. The passing down of a garden is a wonderful gift and it is a reflection of the spirit of giving that we embody at Katie's Krops.

- The grantee(s) must donate the entire harvest from the garden to people in need in their community. This may be done through direct donations to families in need or by donating the harvest to soup kitchens or organizations that feed the needy.
- Grantees are required to submit photos and a brief report on their progress, which includes the amount of produce they have grown, volunteers who have helped, donations made, and what they have learned from their experience.
- Grantees and their parent or legal guardians are required to sign a letter agreeing to the above.
- Grantees also must submit a photo release signed by their parent or legal guardian to Katie's Krops.

We are very proud of the difference our young growers are making across the United States. We look forward to expanding our growing family and reaching Katie's goal of at least one Katie's Krops Garden in each of the 50 states. We are more than half way there, and with your help, we can accomplish this goal soon.

The number of grants we award is dependent on donations made to Katie's Krops. If you are interested in becoming a sponsor, or donating the funding for a garden in your state, please reach out to Stacy@KatiesKrops.com .

CSX

Access Grant at: <http://www.beyondourrails.org/index.cfm/community/giving-gateway/>

An on-line application is provided for all requests and is available from January 1 through December 15th of each year. There are no deadlines for applications, but organizations are encouraged to submit all their annual requests at one time each year. Before Getting Started...

CSX generally does not support the following:

- Telephone and personal solicitations (applicant will be directed to the online application)
- Organizations that fall outside of the CSX service area
- Organizations that do not have an up to date 501c3 status
- Individuals, or travel for an individual
- Religious organizations (except community service projects, such as a soup kitchen)
- Political candidates or lobbying organizations
- Limited constituency organizations, such as a fraternal, labor or veteran's groups
- Endowments
- National conferences
- Anti-business groups or controversial organizations
- Organizations that discriminate based on race, religion, gender, or sexual orientation

Requests are reviewed throughout the year, with a goal to respond to each request within 90 days. Grantees are asked to submit a report within one year of the receiving a grant and prior to reapplying. CSX does not generally approve multi-year commitments and the approval of a grant does not guarantee future funding.

FOCUS: Community Leadership and Service - EXAMPLES:

- Spearheading youth leadership education
- Dropout prevention

FOCUS: Land, Water and Air Preservation and Restoration - EXAMPLES:

Teaching environmental stewardship

- Planting eco-friendly trees and plants
- Leading and supporting environmental clean-ups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

FOCUS: Healthy Lifestyles and Wellness Education - EXAMPLES:

- Encouraging healthy lifestyles
- Promoting disease prevention
- Decreasing childhood obesity
- Driving wellness and preventive health education
- Supporting physical activity programs for children

How much should I apply for?

You are encouraged to base your request to meet the needs of your program or project. Please include a breakdown of your budget by the components of the program and the impact of each. Typical grants range between \$2,500 and \$5,000.

Government institutions such as fire departments and **schools allowed under Internal Revenue Code 170(c)** are also eligible.

The Scotts Miracle-Gro Company

Funding gardens and community green space:

<http://scottsmiraclegro.com/corporate-responsibility/gro1000/>

Launched in 2011 by The Scotts Miracle-Gro Company, GRO1000 is a community outreach initiative dedicated to bringing the benefits of gardens and green spaces to more neighborhoods, schools and communities—particularly to those in need. Because we believe in the power of gardens and gardening to transform people and places, we're committed to creating at least 1,000 community gardens and green spaces across America.

Q: How can we improve our chance of receiving a grant?

A: Grants are awarded based on how closely the grant application aligns with GRO1000's mission, including:

- Creating positive community influence and impact
- Involving area youth
- Promoting health and wellness
- Donating harvest yields
- Committing to sustaining or growing the project
- Creating gardens that serve as pollinator-friendly habitats

Q: What is the timeline for grant submission?

A: We accept applications each January and February. Please check the website for specific dates.

Q: How many GRO1000 Grassroots Grants are awarded each year?

A: About 120 each year in the U.S., plus additional grants in Canada and Europe. The majority of grants awarded are \$500. A selection of the highest scoring applicants are awarded \$1500.

Q: Can we apply even if we're not a 501(c)(3) organization?

A: Any organization that qualifies by the IRS as a tax-exempt public charity may apply, **including school districts**, universities and government entities. You may also apply through a fiscal sponsor, if the sponsor has 501(c)(3) status.

Q: We received a GRO1000 Grassroots Grant already. Can we apply again?

A: Congratulations on transforming your community! In order to create and enhance as many new and unique gardens and green spaces as possible, we do ask that you not reapply so we can focus funding new and equally worthy organizations.

Q: Are there guidelines for how the grant funds should be used?

A: ScottsMiracle-Gro does not have formal requirements for the use of the grant, but we ask that funds be used to directly benefit the existing garden project or its expansion.

Q: When and how do we find out if we've been awarded a grant?

A: Every April by email.

Q: Our project was not selected. Can you tell us why—and can we apply again?

A: While we cannot comment on individual entries, we can tell you that we receive many requests, making the selection process highly competitive. If your project was not selected, by all means, please apply again.

Walmart State Giving Program

State Giving Program Links:

State Giving Program Guidelines: <http://corporate.walmart.com/foundation/state-giving-guidelines>

Frequently Asked Questions: <http://corporate.walmart.com/walmart-foundation/state-giving-faq>

The Walmart Foundation's State Giving Program plays an essential role in the Foundation's mission to create opportunities so people can live better. The Program provides grants to 501(c)(3) organizations ranging from \$25,000 to \$200,000, depending on the type of program.

The State Giving Program invests in all 50 states, Washington, D.C. and Puerto Rico. The Walmart Foundation has a State Advisory Council in each state, made up of Walmart associates representing local communities. Each Council helps identify local needs within its state, reviews all eligible grant applications and makes funding recommendations to the Walmart Foundation. Councils base recommendations on alignment with Foundation focus areas, state or community needs and program eligibility criteria.

Applications are accepted during designated periods, or cycles, only. All states have two application cycles annually. Each state is assigned to either application cycles 1 and 3 or application cycles 2 and 4 (<http://corporate.walmart.com/foundation/apply-for-grants/state-giving-program>). Organizations may only apply for funding in the designated cycles assigned to their state (see below).

For example, North Carolina is Cycle 1 and 3. Please check the website for specific dates.

Cycle 1 and 3 qualifies for Focused Giving:

Focused Giving - Organizations seeking funding for programs focused on Hunger Relief & Healthy Eating, Career Opportunity and Disaster Preparedness can apply in either one of their state's annual cycles.

- Hunger Relief & Healthy Eating examples include food pantries, backpack programs, nutrition education programming, cooking and food skills training and SNAP outreach.
- Career Opportunity examples include job training programs and placement programs. Special interest is given to programs focused on women and veteran programs.
- Disaster Preparedness examples include preparedness equipment (e.g. jaws of life, shelter kits, etc.) and disaster preparedness awareness programs.

Cycle 3 qualifies for Community Engagement Giving:

Community Engagement Giving - Organizations seeking funding for programs outside of those listed in Focused Giving, and whose programs focus on the unmet needs of underserved low-income populations, can apply in cycles 3 and 4 only. Community Engagement examples include education programs, healthcare access, shelters, and other human service programs.

Examples to help you know when to apply: Request funding for programs focused on Hunger Relief in either of giving cycles -- 1 or 3. However, request funding for programs in Education can apply in cycle 3 only.

Kessler Foundation awards Signature Employment Grants yearly to support non-traditional solutions that increase employment outcomes for individuals with disabilities.

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

For more information Contact us at KFgrantprogram@KesslerFoundation.org

Key Dates:

Grant Concept Deadline: March 18, 2016 at 5:00 p.m. EDT - **closed**

Grant Concept Acceptance Notification: May 13, 2016

Invited Full Proposal Deadline: July 1, 2016 at 5:00 p.m. EDT

Grant Approval: December 9, 2016

Our success is in stimulating ideas from the field that spark new models that are adaptable to replication and scalability, and may be models for policy change. Kessler Foundation's flexible funding dollars encourage organizations to pursue promising approaches and concepts beyond what they might have done without our support.

Signature Employment Grants are awarded nationally to fund new pilot initiatives, demonstration projects or social ventures that lead to the generation of new ideas to solve the high unemployment and underemployment of individuals with disabilities. Preference is given for interventions that overcome specific employment barriers related to long-term dependence on public assistance or advance competitive employment in a cost-effective manner. Signature grants are not intended to fund project expansions or bring proven projects to new communities, unless there is a significant scale, scope or replicable component. Innovation lies at the core of all signature employment grants. We define innovation as a process that brings together various novel ideas in a way that has an impact on increasing employment for people with disabilities. Innovation involves deliberate application of information, imagination and initiation for generating new ideas that can serve as a catalyst for better solutions to obtain and maintain employment. These ideas may be original or may use existing solutions or technologies in a new way. Please note: Kessler Foundation does not fund any purely research-based projects.

Organizations recognized as a tax-exempt entity according to the Internal Revenue Code may apply for funding. This includes non-profit agencies, **public or private schools**, and public institutions, such as universities and government (state, local, federal) based in the United States or any of its territories. Kessler Foundation will not fund projects that discriminate in hiring staff or providing services on basis of race, gender, religion, marital status, sexual orientation, age, or national origin. Organizations employing a large number of staff members self-identifying as having a disability will be scored higher. A proven track record managing and participating in collaborative grant projects is also desirable. Apply Now!

Matching Funds Requirement In an effort to help our grantee partners increase their funding base and replicate their project models, Kessler Foundation requires that prospective grantees partially match the value of our grant. A 15 percent match of the total request amount is required, with this additional percentage added to the total project budget. Funds must be newly acquired and available for the grant project. Federal or state funds reimbursable for job placement are not eligible as a match source (see application instructions for details).

Grant Amount Organizations may apply for up to two years of funding. Yearly funding ranges from \$100,000 - \$250,000, with maximum project funding at \$500,000. Applicant organizations must have operating budgets greater than \$3,000,000. Indirect costs are funded up to 15 percent.

The National Creative Placemaking Fund

<http://www.artplaceamerica.org/our-work/national-creative-placemaking-fund/introduction>

The NCPF invests in planning and development projects where arts and culture play a central role. ArtPlace actively seeks to build a portfolio of funded projects that is a microcosm of the varied creative placemaking strategies used across the United States through this program. Since 2011, the National Creative Placemaking Fund has invested in 227 projects across 152 communities of all sizes in 43 states and the District of Columbia.

It is ArtPlace's goal to support the unique value that each of these disciplines and types of stakeholders have to offer their communities.

ArtPlace has four core areas of activity: a national grants program that annually supports creative placemaking projects in communities of all sizes across the country; our Community Development Investments in 6 place-based community planning and development organizations that are working to permanently and sustainably incorporate arts and culture into their core work; field building strategies that work to connect and grow the field of practitioners; and research strategies to understand, document, and disseminate successful creative placemaking practices.

At ArtPlace we believe that successful creative placemaking projects do four things:

- Define a community based in geography, such as a block, a neighborhood, a city, or a region
- Articulate a change the group of people living and working in that community would like to see
- Propose an arts-based intervention to help achieve that change
- Develop a way to know whether the change occurred

Individual schools and teachers MAY apply!

APPLICATION OPENS: January of each year

REGISTRATION DEADLINE: February of each year

APPLICATIONS DUE (Submitted in Fluxx): February of each year

Visit the website for exact dates

H&R Block Budget Challenge

<http://www.hrblockdollarsandsense.com/>

The H&R Block Budget Challenge is a free teen financial literacy program in the form of an online game that simulates real life as an adult: paying bills, managing expenses, saving money, investing in retirement, paying taxes and more. Participants play classroom against classroom and students against students in this learning-by-doing simulation to win \$3 million in grants and scholarships.

How much does this cost?

The H&R Block Budget Challenge is FREE to all teachers and their students.

Am I eligible to play H&R Block Budget Challenge?

Budget Challenge is open to students 14 years of age or older, enrolled full-time in grades nine through 12. Teachers must register classrooms to play Budget Challenge. Students may play one simulation per semester (Fall and Spring) but they are only eligible for prizing on their first attempt. Home school students may play one simulation per school year.

Is my school eligible?

Budget Challenge is open to accredited public and private schools as well as home study programs. Home school students are eligible for scholarships but classes are not eligible for classroom grants.

How do I register to play H&R Block Budget Challenge?

Teachers simply visit hrbds.org to begin the classroom registration process. Class creation closes one week before the simulation start date, so be sure to sign up before it's too late.

	<i>Simulation</i>		<i>Class Creation</i>	
<i>Period</i>	<i>Start Date</i>	<i>End Date</i>	<i>Close Date</i>	
1	September 10	November 19	September 3	
2	September 24	December 3	September 17	
3	October 8	December 17	October 1	
4	January 14	March 24	January 7	
5	January 28	April 7	January 21	
6	February 11	April 21	February 4	

How do I win a Classroom Grant?

The Overall Classroom Leaderboard is updated nightly and tracks the average student score of each class enrolled in a simulation period. At the conclusion of the simulation, classes at the top of this leaderboard win a classroom grant. Teachers are limited to one classroom grant over the course of the program (September through April).

FOOD LION FEEDS CHARITABLE FOUNDATION GRANT APPLICATION

<https://fl-gr--proposals1.sponsor.com/?lang=en>

Thank you for considering the Food Lion Feeds Charitable Foundation for a potential grant. We are proud to support hunger relief organizations in the communities where we operate.

In order to submit your grant proposal for consideration, please complete the following online questionnaire. All questions must be answered, and should take you approximately 15 minutes to complete.

Completed application includes:

- Online application form (completely filled out);
- Uploaded copy of the 501(c) IRS determination letter;
- Uploaded W-9 form;
- Uploaded letter from the Feeding America or United Way Agency CEO certifying Feeding America or United Way affiliation in good standing.

Before submitting your information online, you may print a blank version of this questionnaire by clicking on **Printable Form** in the top right-hand corner. Through this grant application site, you can apply for a Food Lion Feeds Charitable Foundation **Grant ONLY**. Click the "Next" button below to begin your request. Grants are focused on feeding the hungry and nutrition education and are accepted bi-annually:

Spring: January through March 15

Fall: July through September 15

Organizations are only eligible to apply every 12 months.

The Food Lion Feeds Charitable Foundation limits grant awards to organizations based in or providing support in the 10 states in which we operate: Delaware, Georgia, Kentucky, Maryland, North Carolina, Pennsylvania, South Carolina, Tennessee, Virginia, and West Virginia.

Grant proposals cannot be considered until they have been submitted via this site. The Foundation will no longer consider grant proposals submitted via mail, fax or email. Once submitted, you will receive an email acknowledgement of your submission immediately to let you know it has been received.

Thank you for considering Food Lion Feeds Charitable Foundation as your potential hunger-relief partner!

Youth Service America

State Farm Good Neighbor Impact Schools Grants: <http://ysa.org/grants/school-grants/goodneighbor/>

The State Farm Good Neighbor Impact Schools Grants program, a partnership of Youth Service America (YSA) and State Farm, supports K-12 administrators who want to create a culture of meaningful learning through service at their school or school district. The program will select 20 K-12 public schools or districts to be recognized as Good Neighbor Impact Schools. Each selected school or district will receive a grant of up to \$5,000 to support their efforts to authentically engage students in service during the 2016-2017 academic year. Administrators will also receive travel support to attend a training symposium in Washington, DC, as well as ongoing technical support, resources, and networking. **The application deadline is May 6, 2016 (closed visit website for updates)**. Public schools and school districts throughout the country are eligible to apply. Visit the YSA website for details.

Crayola: Champion Creatively Alive Children - Creative Leadership Grants

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

This program provides grants for innovative, creative leadership team building within elementary schools. Apply now for the opportunity to receive a grant for building your school's creative capacity. Each grant-winning school (up to 20 grants awarded) receives \$2,500 and Crayola products valued at \$1,000.

Applications are generally due in June of each year. Check the website for more information.

Gardens

These are but a few of the many resources and grants available online.

**And remember, you don't only have to go after gardening grants. There are also grants for health, STEM education, art, literature, food and nutrition, exercise and the outdoors, science and social studies, and cooking.

Plants available to purchase from NC inmate horticulture program

The North Carolina Wildlife Resources Commission (NCWRC) has partnered with Piedmont Community College and the N.C. Department of Correction to provide a course in horticulture for inmates. The WISE (Wildlife Inmate Service) program teaches courses in horticulture to the inmates. The plants are available for purchase by municipalities, public universities, public k-12 schools, or any state/federal agency.

<http://www.ncwildlife.org/WISe.aspx>

Community gardens:

http://en.wikipedia.org/wiki/Community_gardening

<http://www.mrsc.org/subjects/parks/comgarden.aspx>

<https://communitygarden.org/> (Note tools)

<http://extension.missouri.edu/p/MP906>

<http://nccommunitygardens.ces.ncsu.edu/>

Adopt-a-garden brochure—Alexandria, VA

<http://alexandriava.gov/uploadedFiles/recreation/info/AdoptaGarden.pdf>

How to create a whimsical garden

<http://www.wikihow.com/Create-a-Whimsical-Garden>

http://www.gardeningtipsnideas.com/2009/07/creating_a_whimsical_garden.html

Grants for Gardens and gardening supplies

List of gardening grants: <http://www.americainbloom.org/resources/grant-opportunities.aspx>

List of gardening grants: <http://www.gardenabcs.com/grants.html>

List of gardening grants: <https://communitygarden.org/resources/funding-opportunities/>

Grants for School Gardens

Grants for School Gardens: <http://www.annies.com/giving-back/school-gardens/grants-for-gardens>

Grants for School gardens: <https://www.wholekidsfoundation.org/index.php/schools/school-garden-grant-program>

List of grants for school gardens: <https://www.educationoutside.org/school-garden-grants>

List of grants for school gardens: <https://growingsafergardens.com/grants/>

Submit Your Lesson Plan for a Chance at \$500! K-8

<https://www.saveonenergy.com/teacher-grant/>

Submission Deadline: October 21, 2016

Winners Announced: November 4, 2016

Interested in winning \$500 for your classroom? SaveOnEnergy.com® is looking for the best lesson plans for teaching students about energy or sustainability. We teach consumers of all ages about the many aspects of energy in our Learning Center through blog posts, videos and infographics. Plus, our Nico the Ninja guides help teach kids about electrical safety and energy savings.

Now it's your turn to create a lesson plan for our second annual Teacher Grant that can help kids learn about energy. We encourage lesson plans that vary in scope and topic, and you're welcome to cite any helpful information you find on the SaveOnEnergy.com Learning Center. All lessons must check off every requirement on the list below to be considered.

Encompass energy and/or sustainability knowledge.

Be appropriate for a grade level from kindergarten through eighth grade.

Include goals and how you plan to measure students' understanding.

Include a fully detailed description of the lesson plan, handouts, etc., with a list of all materials needed.

Be created by one teacher without use of existing prepared educational materials outside of those available on SaveOnEnergy.com.

Encourage student development through participation opportunities.

Kids In Need Foundation 2016 Teacher Grants

<http://www.kinf.org/programs/grants/>

This year we have 8 unique grant programs accepting applications from July 15–Sept. 30.

You are welcome to submit more than one application, but each application must be for a different project. All concepts addressed in your project proposals should be curriculum based.

Read for Success

Read for Success is an evidence-based program designed to improve reading proficiency and combat the summer learning slide – a contributing factor to the achievement gap. Tested over two years among 33,000 students from 16 states as part of an Innovative Approaches to Literacy grant from the U.S. Department of Education, RIF's reading program helped reverse the trend of summer learning loss for more than half the participating students in the study. In addition, 57% of students saw gains in reading proficiency. RIF's Matching Grant Program supports the adoption of the *Read for Success* model for the 2016-2017 school year, helping to reduce summer learning loss for students.

- Eligible Entities: School districts and individual schools, public libraries, community-based organizations, civic organizations and other youth-serving entities.
- Target Ages: Pre-K through 3rd grade.
- Minimum Number of Participating Students: 20 students per order.
- Awards and Cost-Sharing Requirement: The *Read for Success* model costs \$100 per student to purchase. This opportunity offers a 1:1 matching grant whereby recipients are expected to contribute funding equal to the amount of funding granted by RIF to implement the program. The local funding source may be provided by the recipient or a third party.
- Maximum Award: The maximum grant award is \$10,000 per site (serving up to 200 students at \$100 per child where RIF contributes \$10,000 and the grantee contributes the \$10,000 balance).
- Grant Application: <https://app.wizehive.com/appform/login/readforsuccess2017>
- Timeline:
 - July 2016: Online application available
 - Fall 2016 (date to be announced): Informational webinar
 - October 15, 2016: Application due to RIF
 - December 2016: Matching grant awards announced
 - January/February 2017: *Read for Success* implementation begins
 - May/June 2017: End of school year celebration/summer book distribution
 - October 2017: Reporting due to RIF

Questions? Please email us at readforsuccessgrant@rif.org.

The Wild Ones Lorrie Otto Seeds for Education Grant Program applications are due October 15th so if you're planning to develop an outdoor learning center using native plants and you're looking for funding, consider applying for this grant. Funds can only be used for plants and seeds, but we'll develop a Nursery Partner to help you with not only advice, but to also provide seeds and plants at a discount. Grant applications due October 15th, 2016

<http://www.wildones.org/blog/sfe-grants-due-october-15th/>

If you are a teacher, a project coordinator or a student grant writer, you may want to check out these helpful hints from the SFE blog.

"Schools Going Solar" Grant Applications Due December 2, 2016

https://www.ncgreenpower.org/our-impact/#solar_schools_duke

Any North Carolina K-12 school served by Duke Energy Carolinas may apply.

If your school's electric utility provider is not Duke Energy Carolinas, you are not eligible to apply for this grant. Please note that schools served by Duke Energy Progress are not eligible for participation. If you are not eligible for this program, please consider the NC GreenPower Solar Schools matching grant program instead. www.ncgreenpower.org/solar-schools-pilot

Duke Energy, through Raleigh-based nonprofit NC GreenPower, will invest \$300,000 in solar PV systems for up to 10 schools in the state. The program will spur the generation of more clean energy, while creating a learning environment for students.

Modeled after [NC GreenPower's Solar Schools program](#), this particular initiative will pay for 100 percent of the installation costs for rooftop or top-of-pole mounted systems on school property. The program also provides monitoring equipment, training and curriculum to students and teachers.

Any K-12 North Carolina school served by Duke Energy Carolinas may apply. Consideration will be given to schools that have expressed past interest in solar, schools in economically challenged [Tier 1 counties](#) and schools in Mecklenburg County. NC GreenPower will use approved solar installation companies to manage the installation process for interested schools.

Schools must apply by Dec. 2, 2016. Recipients will be named by Feb. 13, 2017.

The program is part of a [recent settlement](#) with the U.S. Environmental Protection Agency and environmental groups.

Application Deadline: Thursday, January 26, 2017, 4:00 p.m. CST

Programming Dates: September 1, 2017—June 30, 2018

Approximately 75 organizations will be selected for grants from \$5,000 to \$20,000.

Program description

An initiative of the National Endowment for the Arts in partnership with Arts Midwest, NEA Big Read broadens our understanding of our world, our communities, and ourselves through the joy of sharing a good book. Showcasing a diverse range of contemporary books that reflect many different voices and perspectives, the NEA Big Read aims to inspire conversation and discovery.

NEA Big Read annually supports approximately 75 dynamic community reading programs, each designed around a single NEA Big Read selection. Organizations selected to participate in NEA Big Read receive a grant, access to online training resources and opportunities, digital resources, and promotional materials designed to support widespread community involvement.

The programs last approximately one month and include a kick-off event, often attended by high-profile community leaders and other local luminaries; major events devoted specifically to the book (e.g., panel discussions and author reading); events using the book as a point of departure (e.g., film screenings and theatrical readings); and book discussions in diverse locations involving a wide range of audiences. Click here to read more: <http://www.neabigread.org/guidelines.php>

Professional Development Fellowships for Pre-K-12 Teachers

Fund for Teachers <http://www.fundforteachers.org/apply.php>

The Fund for Teachers awards fellowships to pre-K-12 classroom teachers throughout the United States so that they may participate in training and enriching activities that will improve their skills as teachers. Educators should propose a summer activity and explain how the endeavor will make the applicant a better teacher, how the applicant will implement his or her new improved skills in the classroom, and how these improved skills will benefit students, curricula, and the school. Teachers must have a minimum of three years of experience and be full-time teachers spending at least 50% of their time in the classroom. Eligible teachers may apply as individuals (funding limit of \$5,000) or as a team (funding limit of \$10,000). Visit the Fund's website for detailed fellowship guidelines for each state.

The Fender Music Foundation Grant Process

<https://docs.google.com/a/cravenk12.org/forms/d/e/1FAIpQLScm629v0C1-m2xxRMixhpwhXW0Wuenpxg6Y3f8Hstjc38Z7Sg/viewform?formkey=dEU4SWFBSHIZVmcyaFk5eFA1dzVmSEE6MQ#gid=0>

No application deadline – this grant is open year round.

What The Fender Music Foundation Donates

The Fender Music Foundation awards instruments and equipment to eligible music instruction programs. These items are lightly used, blemished or otherwise imperfect and have been collected from manufacturers and retailers. Descriptions regarding the specific imperfections of each instrument will be available to selected programs.

The organization is currently awarding acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars and the equipment necessary to play these instruments. However, other traditional music instruments are sometimes available. Traditional instruments include string instruments, woodwind instruments, brass instruments, percussion instruments, keyboards and voice. DJ equipment and computers are not available through The Fender Music Foundation.

Grant Eligibility Criteria

The Fender Music Foundation awards traditional instruments only to music instruction programs that are part of [501c3](#) organizations or public schools in the United States. To qualify as a music instruction program, participants must be learning how to make music. Participants can be of any age. However, music appreciation or entertainment programs do not qualify, and the participants cannot be professional or career musicians. A qualified program must fit into one of these four categories:

- In-school music classes, in which the students make music
- After-school music programs that are not run by the school
- Community music programs, which offer music instruction to community members
- Music therapy programs, in which the participants make the music

In addition, the program must meet the following five criteria:

1. Individuals are not denied participation based on their musical abilities.
2. If the participants pay to participate, the fee is considerably less than the fair market value.
3. The program has been functioning smoothly for at least one year.
4. Each program participant receives music instruction at least once a week for at least eight months per year. (Camps and workshops are not eligible.)
5. With or without a grant from The Fender Music Foundation, the organization is confident that the program will exist for the foreseeable future.

This grant has very specific application instructions. Be sure and visit the link above and follow those guidelines.

The Jim Henson Foundation awards grants each year for the creation and development of innovative works of puppet theater. Production Grants of \$7,000 are awarded for the production of new works ready to be presented in the coming year. Workshop Grants of \$3,000 are for the development and workshopping of these pieces. Workshop Grants and Production Grants can be combined over a two year period for the greatest benefit to the piece; keep in mind, however, that a Production Grant does not need to be preceded by a Workshop grant and a Workshop Grant in no way ensures a future Production Grant.

Family Grants of \$4,000 fund the development of new and innovative work specifically for children, families, and teenagers. Please keep in mind that Family Grants will be evaluated by the same high artistic standards as works for adults.

Since we began awarding grants in 1982, there has been astonishing growth in both the quantity and quality of puppet theater in this country. This has made it increasingly difficult to narrow the applicant pool, so we have instituted a policy that we hope will more evenly distribute our funds among the many artists worthy of support. Artists who received a grant in the previous year are not eligible to submit a proposal in the current year. Artists who received a Workshop Grant in the previous year are eligible to apply in the current year, but only for a Production Grant to further develop the previously funded piece.

Grants are made only for the development of new works of **live puppet theater**. The Foundation does not award funds for the presentation or remounting of existing work. Grants cannot be applied retroactively; substantial portions of a proposed project must take place after the funds are awarded. We do not fund publications, parades, pageants, exhibitions, spectacle, festivals, film or television projects, projects for school credit, workshops, education or outreach activities, or purely digital performance.

We would like to emphasize that live puppet performance needs to be an integral element of any proposed project. While we will consider productions that utilize other media and genres, a substantial portion of the piece must feature puppetry that is well-executed in both design and performance.

Awards can be made only to IRS tax-exempt organizations. We welcome applications from individual artists, but those without 501(c)(3) status must apply through a fiscal sponsor. Applications for international collaborations are accepted, but the primary artist and fiscal sponsor must be a US citizen. Projects that will only take place outside of the United States are not eligible for funding.

Letters of Intent

If you would like to be considered for a grant, the first step is to submit a letter of intent on or before **March 13, 2017**.

The letter of intent is comprised of two pages, a 1 page letter and a 1 page visual. The Letter must include

- Your complete contact information, including mailing address, phone number and email
- The category of grant you intend to apply for - Production, Workshop or Family.
- A clear description of the planned project
- Include information on any upcoming workshops or performances

The letter must be accompanied by a one-page visual.

- This can be a working sketch, photograph, or combination of images that are directly relevant to the puppetry in the proposed project.

- Puppetry is a visual medium, the image which you submit is essential to the letter of intent phase of the process. If you have any information regarding the visual please be sure to include it either in your letter, or with the visual.

Do not submit a cover letter or any other additional materials. Letters of intent are accepted only via online submission.

LETTER OF INTENT PDF SUBMISSION

LINK: <https://www.hightail.com/dropbox?dropbox=HensonFoundation>

You will receive an email of receipt from our office with 3 business days of submission. If you do not receive an email, please contact us.

Approximately half of the applicants submitting letters of intent will be asked to submit full proposals. Letters of intent will be reviewed at the Spring board meeting, and applicants will be notified of the board's decision by June 1, 2017.

Application Instructions

If you are invited to submit a full proposal, your application must be received on or before **September 11, 2017**. Late applications are not accepted. Applications will be reviewed at the Fall board meeting, and applicants will be notified of the board's decision by December 1, 2017.

This cycle we are accepting applications online only.

Please read the application instructions carefully. All materials including photographs and other visuals must be submitted as a **multi-page PDF**. Materials that exceed page limits will not be reviewed. Applications must include the following information:

- **online grant application**
An online grant application link will be emailed to you from our Foundation Manager. Please use this link to submit your application.

Multi-page PDF should include:

- **a one-page project description**
Describe the technique you will use and the concept of the piece, including content, dramatic arc, execution, and use of puppetry.
- **a one-page project budget, including both income and expense**
Submit a budget for the entire project - not just a budget for how Foundation funds would be spent.
- **a one-page artist bio**
If more than one artist is included in the application, all bios should be combined on one page.
- **a one-page company or organization description (only if needed)**
Include only if substantially different from the artist bio.

- **Photographs, sketches or other visuals relevant to the proposed project**
Each grant application is required to submit no more than one page of color images. Applicants are advised to caption the visual with a brief description. Visuals must pertain to the proposed project. It is not helpful to submit work samples of past work at this stage of the process.
- **a copy of IRS 501(c)3 determination letter**
If you are using a fiscal sponsor, you must also include a letter from the organization stating that they agree to serve as your fiscal sponsor for the project.
- **Production & Family Grant, 2018 Presenting Commitment**
If you are applying for a production grant you will need to have proof of a commitment with a presenter for 2018 included in your application. If you are unable to get a commitment by the September 11 application postmark deadline, you can have some additional time. The final deadline for this is November 1, you may send this follow up proof in the form of a PDF.

Video Sample Submission

- **Video Footage**
Video Footage is a requirement for all applicants. If you are applying for a Production or Family Grant the video needs to be of the project for which you are applying. Workshop Grant applicants may submit video of a past performance, however half of your video needs to be of the proposed project. The video must emphasize the puppetry in the piece.
 - All video submissions should be **high quality** .mov, .m4v, or .mp4 files.
 - File should be no larger than 2GB
 - File should be 3-4 minutes, but no longer than 4 minutes.

Instructions for how to submit your application

A link to this year's online grant application will be emailed to you from our Foundation Manager.

The multi-page PDF and video footage need to be uploaded to: <https://www.hightail.com/dropbox?dropbox=HensonFoundation>

When submitting your application materials via the Hightail.com link above:

- under "Full Name" write the name of the artist or company that is submitting the grant application
- under "Subject" write the name of the project for which you are submitting
- under "Message" write the name of the artist or company that is submitting the grant application, which category you have been invited to submit under (Production, Workshop or Family), and any other notes that may be necessary.

P. BUCKLEY MOSS FOUNDATION GRANTS APPLICATION

The P. Buckley Moss Foundation for Children's Education has grants available **up to \$1,000** to be awarded in 2017 to educators who need assistance to further their 2018-2019 program goals.

Applications may be made for a grant **up to \$1,000** for a specific project within schools serving all children (including students who learn differently) pre-K – 12, that integrates the arts into educational programs. The purpose for this grant is to aid and support teachers who wish to establish or maintain an effective learning tool using the visual arts within the school day.

Applications will only be considered if all requested information is included.

GRANT APPLICATION REQUIREMENTS

Please submit a completed **original** application **plus 4 additional copies** by *September 30th, 2017 for the 2018-2019 school year to:*

P. Buckley Moss Foundation
ATTN: Grants Committee
74 Poplar Grove Lane
Mathews, VA 23109

Facsimiles or email submissions will not be accepted.

Incomplete application packets will not be considered.

Application packets accepted July 1st – September 30th.

Application packets accepted if postmarked by September 30th.

To complete application, follow this link: https://mail.google.com/_/scs/mail-static/_js/k=gmail.main.en.cbfMvYeVAYg.O/m=m_i,pdt,t/am=ZHEOwp6M9wdxYBRQN12gMHv_fHKpPJBv-LXfxINHFW4G3G_2_wCfBgAAAAAAAAAAAAAAAAAAAAAAAAADQogYF/rt=h/d=1/rs=AHGWq9BKOeMwBIfKYOCH3TbeztXTI9QAqg